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*Front Matter | Knowing What Students*

*Page 6/12*

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*Know: The Science and...*

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*Knowing What Students Know -  
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In order to make (and show) progress, not only do you need to know students' starting points, students also need to know what they are aiming for. Success criteria, whether it is in the form of a target grade or exemplar, needs to be shared with and understood by pupils; like many others, our department puts target stickers in students' books, so there is no excuse for

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*How do you know your students are learning?*

Knowing our students is fundamental to real differentiation. Several of the ideas that follow are shared in my book (see footer below). I've offered six different ideas for getting to know our students, one for each of the first six weeks of school, but once you get past the first one, there's no magic to the order.

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